**Composing**

**Compose a text that might accompany this image.**

*A picture containing text, outdoor, sign

Description automatically generated*

****Plan for three different text types – interpretive, imaginative and persuasive.****

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| **Type of text: interpretive** | | | |
| **Form:** | | | |
| **Purpose and audience:** | | | |
| **Perspective** | **Structure** | **Voice** | **Content** |
| **Type of text: imaginative** | | | |
| **Form:** | | | |
| **Purpose and audience:** | | | |
| **Perspective** | **Structure** | **Voice** | **Content** |
| **Type of text: persuasive** | | | |
| **Form:** | | | |
| **Purpose and audience: Individuals living in first-world countries who are unaware of the true effects of climate change.** | | | |
| **Perspective**  **A person who’s aware of the effects of human-induced climate change.** | **Structure**  **Begin with addressing the true effects of human-induced climate change.**  **Explain statistics in regard to the extinction of species as a result of human-induced climate change.**  **Explain the physiological effects of rising global temperatures and bad air quality.**  **Explain the physiological effects of diseases brought about by human-induced climate change.** | **Voice**  **Scientific voice.** | **Content** |